



Check-Up for Understanding Multiplication Concepts

*Ask your child to build arrays using 2's, 3's, 4's, 5's, 6's, 7's, 8's and 9's.

0 My child can build arrays then tell what the multiplication table is that they have built and also state the answer to the multiplication problem.

* Ask your child to skip count by 2's, 3's, 4's, 5's, 6's, 7's, 8's, and 9's.

0 My child can skip count by 2's, 3's, 4's, 5's, 6's, 7's, 8's, and 9's.

*Ask your child to explain the concept of multiplication.

0 My child can explain the concept of multiplication.